

ANALYSIS OF THE PHYSICAL EDUCATION LEARNING PROCESS AT SMP NEGERI 2 MERAL DURING THE PANDEMIC OF COVID-19

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Abstract

The problem of this research was carried out the Covid-19 pandemic which made the learning process at SMP Negeri 2 Meral no longer apply face-to-face learning and conduct learning from home or online learning, made the practice of physical education is not effective and efficient. This study aims to analyze the learning process at SMP Negeri 2 Meral, Karimun Regency during the pandemic Covid-19. Based on the results of the study, it can be concluded that 1) During the pandemic Covid-19, schools decided that the learning process was carried out at home (online learning) because to break the chain of Covid-19 and to implementation, these teachers were provided with training to make teachers easier doing online learning in physical education. 2) The physical education learning process during the pandemic using the application WhatsApp both the theoretical and practical assignments according to teacher directions. 3) The assessment process is carried out directly and the teacher directly provides input related to the theoretical and practical assignments, in the assessment process using the application Office 365. 4) In the online learning process there are still some problems like lack of IT knowledge (Information Technology Science), and some of the students do not have android phones, its make the learning process not effective and efficient 5) To support the learning process, the school has prepared some facilities like wifi and free quota for teachers and students to make online learning easier.

Keywords: Analysis, Physical learning, Covid-19

Abstrak

Permasalahan penelitian ini dilakukan karena adanya wabah Covid-19 yang membuat proses pembelajaran di SMP Negeri 2 Meral tidak lagi menerapkan pembelajaran bertatap muka dan melakukan pembelajaran dari rumah atau pembelajaran jaringan (daring), sehingga proses pembelajaran penjas berbasis praktek tidak efektif dan efisien dilaksanakan secara daring. Penelitian ini bertujuan untuk menganalisis proses pembelajaran di SMP Negeri 2 Meral Kabupaten Karimun pada masa pandemic Covid-19. Berdasarkan hasil penelitian dapat disimpulkan yaitu 1) Selama pandemi Covid-19 sekolah mengambil keputusan bahwa proses pembelajaran dilakukan di rumah secara daring karena untuk memutuskan mata rantai dari wabah Covid-19, untuk penerapannya di sekolah guru dibekali dengan memberikan pelatihan sehingga guru dengan mudah melaksanakan pembelajaran pendidikan jasmani secara daring. 2) Proses pembelajaran penjas saat pandemi dilaksanakan secara daring, dengan proses pembelajaran penjas dilakukan menggunakan aplikasi WhatsApp baik berupa tugas teori maupun praktek sesuai arahan guru. 3) Proses penilaian dilakukan langsung dan guru langsung memberi masukan terkait tugas teori mau praktek, dalam proses penilaian dilakukan menggunakan aplikasi Office 365. 4) Dalam proses pembelajaran daring masih ada beberapa hambatan yang ditemukan kurangnya pengetahuan ITI (Ilmu Teknologi Informasi), seperti masih ada beberapa siswa tidak memiliki handphone android sehingga proses pembelajaran tidak efektif dan efisien 5) Untuk pendukung proses pembelajaran pihak sekolah sudah menyiapkan fasilitas berupa wifi dan kouta gratis untuk guru dan siswa untuk mempermudah proses pembelajaran secara daring.

Kata kunci : Analisis, Pembelajaran Penjas, Covid-19

INTRODUCTION

Physical education is a learning material that is taught in schools through physical activity as a driving medium in improving skills, knowledge, physique, character, and a healthy lifestyle. Therefore, physical education must be taught at all levels of education starting from an early age, namely in kindergarten. This is confirmed in the Law on the National Education System contained in (Law Number 3 of, 2005) article 1 paragraph 11 concerning the National Sports System, namely sports education is "physical education and sports carried out in a regular and continuous educational process to obtain The goals are knowledge, personality, skills, health, and physical fitness.

Physical education learning begins to be taught to students at an early age to stimulate organic growth, motor, intellectual and emotional development (Rismayanthi, 2011). Based on the opinion above, the writer concludes that learning activities are a learning process of interaction between educators and students in achieving certain goals that have been arranged or planned.

In January 2020, the world was shocked by an outbreak of new pneumonia originating from China (Wuhan), Hubei Province which then spread rapidly throughout the world, more than 190 countries have been infected with the outbreak. This outbreak is named *Covid-19* which is caused by Severe Acute Respiratory Syndrome Coronavirus-2 (SARS-Cov-2). In December 2019 the source of the transmission of this virus case was still unknown, but this case was first linked to a fish market in Wuhan. From December 18 to December 29, 2019, there were five patients infected with the virus *Covid-19*. From December 31, 2019, to January 3, 2020, this case was increasing rapidly, which was marked by the reported 44 cases *Covid-19*. It wasn't long before this

case took less than a month to grow rapidly after spreading to other provinces in China, Thailand, Japan, and South Korea.

Covid-19 is an infectious disease caused by the respiratory syndrome. This virus can attack animals, and when this virus attacks humans, the humans will be infected with diseases such as flu, MERS (Middle East Respiratory Syndrome), and SARS (Severe Acute Respiratory Syndrome). This virus can also be transmitted from human to human and has spread widely throughout the world. Some claim that the virus is caused by a bat because, in China, the bat is consumed as a food dish. There have been 634,835 cases and 33,106 deaths worldwide. Meanwhile, Indonesia experienced a very drastic increase, namely the number of COVID-19 exposures amounted to 3,568,331 people, 2,947,646 people recovered and 102,375 people died. This figure was updated on August 5, 2021. (<https://covid19.go.id/>).

With so many additional positive cases, the government is trying to suppress the speed of the spread of this pandemic by imposing the PSBB (Large-Scale Social Restrictions) system. This is enforced so that all Indonesian people can reduce their involvement with one another and can also keep their distance (Agustino, 2020). Not long ago, an emergency PPKM (Enforcement of Restrictions on Community Activities) regulation was also enacted from July 3-20 2021, this PPKM includes restrictions on community activities that are more stringent than what has been enforced so far. The policy, which was enforced for two weeks and targeted regencies/cities in Java and Bali, was carried out as a way to break the chain of the spread of the coronavirus. (Kompas, 2021).

However, the PPKM policies that have been implemented in Java and Bali, it turns out that provinces outside the island are also

doing the same thing. Like the Riau Archipelago Province, it also does the same thing in its district or city. Covid-19 data in Riau Islands also experienced a high increase, the number of positive confirmed cases amounted to 47,075 people, active cases 5,371 people. based on the site (*Gugus Tugas Covid-19 Kepri*, n.d.). Karimun Regency is one of the affected, this is a lot of positive cases found, confirmed cases as many as 3,991 people, active cases 556 people. As a result, the Karimun Regency government still has not implemented face-to-face schools, learning is carried out at home using online learning. This regulation allows teachers to conduct online learning from home.

SMP Negeri 2 Meral is one of the educational institutions affected by *Covid-19*, previously SMP Negeri 2 Meral conducted a direct or face-to-face learning process. However, due to *Covid-19*, the learning process at SMP Negeri 2 Meral no longer applies face-to-face learning and conducts learning from home or online learning. Therefore, teachers must be able to use technology in their learning, according to (Nugraha et al., 2020) the teacher is required to be able to do online learning, the ability of teachers in information technology is needed. However, in the learning process that is carried out with practice in the field, it is very difficult to do because the learning process is not effectively carried out online. SMP Negeri 2 Meral must prepare supporting facilities for the learning process at home. So that the practice-based physical education learning process is not effectively carried out online. However, online learning has been complained about by various parties, because it is considered less effective (Sari et al., 2021)

The online learning process is learning carried out by internet-based telecommunications media which aims to increase equitable access to quality learning.

However, online learning makes the learning process at SMP Negeri 2 Meral less effective, because online learning is only effective for theory-based learning but is not effective for practice-based learning, one of which is Physical Education learning. Physical education learning must be carried out in the field because it involves several physical-related activities. Physical education is a driving force for motor development, physical abilities, knowledge, sportsmanship, habituation of healthy lifestyles, and character-building (mental, emotional, intellectual, and social). Based on the background of the problem, the researchers will research SMP Negeri 2 Meral. The research is how to learning *Physical Education during in pandemic Covid-19*.

METHOD OF RESEARCH

This research is qualitative research with a case study approach. This research is natural, this is because researchers don't manipulate environmental conditions, but researchers do a situation according to the situation found in the field. According to (Jonh W. Creswell, 2015) the case study approach is an approach that explores real life in a case or various cases through detailed and in-depth data collection and involves various sources of information such as observations, interviews, audio-visual materials, and various related documents. . Furthermore, case study research has advantages, namely according to (Mulyana, 2001) advantages, namely: 1) As the main tool for emic research, namely presenting the views of the subject under study, 2) Presenting a comprehensive description that is similar to what the reader experiences in everyday life. , 3) As an effective means of showing the relationship between researchers and respondents, 4) Allows the reader to find internal consistency that is not only stylistic consistency and factual

consistency but also reliability, 5) Provides thick descriptions needed for an assessment of transferability, 6) Open to an assessment of the context that contributes to the meaning of phenomena in that context. The data analysis technique used is according to Miles and Huberman in (Sugiyono, 2015) that data analysis in qualitative research is carried out continuously to completion through 3 stages, namely *data reduction* (data reduction), *data display* (data presentation), *conclusion drawing/verification* (drawing conclusions and verification). To test the validity of the data using the Triangulation technique. Source triangulation means data collection techniques to prepare data from different sources with the same technique (Sugiyono, 2012).

DISCUSSION / RESEARCH FINDING

Based on the results of interviews with principals and teachers of Physical Education, Health, and Recreation at SMP Negeri 2 Meral during the pandemic *Covid-19* 2020, observations and documentation. Interviews were conducted related to the learning process, learning methods, assessment as well as facilities and infrastructure, the following data were obtained:

1. Data analysis was obtained from the principal of SMP Negeri 2 Meral about the learning process during the Covid 19 pandemic. Mrs. Nur Asfiarni, S.Pd, Ek is the principal of SMP Negeri 2 Meral who was born in Tanjung Balai Karimun on July 31, 1961, she is female and Muslim, lives on Jl. Sei-Lakam Kapling and the last education is S-1 Economics. The results of the interviews are presented as follows:

Questions on the learning process at SMP Negeri 2 Meral during the pandemic *Covid-19*.

Mom, at the time of the pandemic *Covid-19*, the learning process was not carried out in schools face to face but was carried out at home so that the learning process continued and to prevent the spread of *Covid-19*.

Here I would like to ask how the learning process at SMP Negeri 2 Meral during the pandemic was *Covid-19*, the answer given by the correspondent was as follows:

"We do learning by face-to-face and online systems, if those who met face-to-face yesterday we had time to enter learning using shift, today half of them are in learning and half of them are learning at home or online, the learning process is given in groups A and B, for example, today A enters and B goes online and vice versa B also enters and A goes online because students have to 50 %."

The statement above is based on a circular from the government and the education office that schooling is carried online learning or learning at home because its to break the chain of *Covid-19* and is based on the lesson schedule. So the learning process at SMP Negeri 2 Meral is still being carried out but carried out online.

The author asked again, "Was this face-to-face and online learning process carried out from the beginning of the pandemic *Covid-19*?"

The correspondent answered, *"At the beginning of the pandemic we only carried out the online learning process through BDR (Learning At Home) learning at home through PJJ (Distance Learning)."*

The statement above accordance with the contents of a circular letter from the

government and the education office sent to all schools. In conclusion, at the beginning of the pandemic, SMP Negeri 2 Meral implemented online learning and had time to do face-to-face learning.

Questions on the learning process at SMP Negeri 2 Meral during the pandemic Covid-19.

The author asks the next question, "What methods are used in the learning process during the pandemic Covid-19?"

The correspondent responded with an answer, "*We use the online method as we did the distance learning process (PPJ).*"

This statement is based on a circular from the government and the education office to break the hain of Covid-19. In conclusion, the learning process is carried out using the online method.

The author asked, "Are there any special methods in the practice-based learning process?"

The correspondent replied, "*During the pandemic, we were directed that the practical learning process was not carried out, we only carried out practice-based learning.*"

The statement above is based on a letter from 4 ministers that the practical learning process is not carried out during the pandemic Covid-19. Based on the statement above, during the pandemic Covid-19, SMP Negeri 2 Meral did not carry out practical learning.

Questions on the assessment at SMP Negeri 2 Meral during the pandemic Covid-19.

The author asks the next question "How is the assessment process during the pandemic Covid-19?"

The source replied, "*Using the Goggle Chorm. Using office 365 or using*

office.com later everything will be out there."

The statement above is that the school has used Office 365 for the assessment process. Based on the statement above, the teacher uses Office 365 for assessment and also directly assesses the books that students collect at school every Saturday.

Questions for facilities and infrastructure at SMP Negeri 2 Meral during the pandemic Covid-19.

The author asked the next question, "Are educators given training or socialization in the learning process during the Covid-19 pandemic?"

The correspondent answered, "*Yes, it has been implemented, the supervisor has provided training. We've made our training.*"

This statement is based on photos from school activity reports that the school has also made training for teachers at SMP Negeri 2 Meral regarding the online learning process. Based on the statement above, the school also prepares and participates in training from supervisors for the implementation of the online method.

The author asks the last question, "Are there special facilities provided to educators?"

The correspondent answered, "*There is internet use, namely wifi from the school, the second is giving credit to teachers through boss funds.*"

This statement is based on the school activity report that the school has prepared wifi access to facilitate work at school and has distributed free quotas to every teacher in the school and student guardians

The online method is carried out using the WhatsApp application to provide information regarding school processes

and assignments, assignments are collected and the teacher immediately gives an assessment, the assessment is carried out using *Office 365*, the teacher will give additional assignments if one of the students does not reach the minimal criteria (KKM). However, in the online method, there are still some problems that found there are still many students who do not have cellphones so the students are less accepting of the learning process because the students using their parents' cellphones and parents work with cellphones, but the teacher still tolerates students in collecting assignments. In the learning process, the school is also equipped with wifi and free quotas to facilitate the learning process at school. Therefore, teachers must be able to make learning online in various ways. Some of the teachers used the concept of online lectures, and the other one used methods like teaching in the class but the teacher recorded and then sent to the student's in WhatsApp application, and another teacher using free content from various sources (Dewi, 2020).

2. Data analysis was obtained through several interviews with the teachers of Physical education at SMP Negeri 2 Meral, namely Mr. Bustami, S.Pd, M.Pd related to the educational learning process during the pandemic *physical void-19*. Physical education teacher profile Bustami, S.Pd, M.Pd was born in Pariaman on January 10, 1968, he is male and Muslim, he lives in KP. Meral and the last education is S-2 Physical Education and Health. The results of the interviews are presented as follows:

Questions on the learning process at SMP Negeri 2 Meral during the pandemic Covid-19.

During the pandemic *Covid-19*, the learning process did not run effectively,

especially for physical education. That we know that nearly 80% of physical education learning must be in the field.

So the author asked the first question, "How was the physical education learning process at SMP Negeri 2 Meral during the pandemic *Covid-19*?"

The correspondent responded to the question, "*Especially for learning we use online and some are during. If it's online, not all students at the school have cellphones, maybe 70% of the average cellphones have parents, so if their parents work, cellphones are brought so that the task is only done when the parents come home from work can only be done and during We have made the latest policy, we take a policy that once a week students collect assignments, so every day the teacher is in front of the school waiting for students and collecting student assignments so that each table has each student, every physical education assignment is the same as physical education, math, and math. If all the books have been collected at 10 o'clock the teacher will take the student assignments that have been collected on the table and immediately checked them. So the following week will be like that with a new assignment. We can send permanent assignments online via WhatsApp. If the task uses video, students are asked to observe an example in the star sprint run, there is a video of people running sprints and there is also a replay. Please watch this video and please explain the sequence of the star sprint run, it has entered the literacy value he reads, what practice is he doing his assignment ."*

The statement above is based on a circular from the government and the education office that the learning process is carried out at home online, to break the chain *Covid-19*. Based on the statement

above that the physical education learning process at SMP Negeri 2 Meral is carried out online using the application, *WhatsApp* the author asks the next question, "What is the difference between the physical education learning process before the *Covid-19* pandemic and during the pandemic *Covid-19*?"

The correspondent answered, *"Yes, the learning process is different, but the difference is that before the pandemic we can meet face to face, all domains can be covered, including the cognitive domain, motor domain, psychomotor domain, contact with students, students' morals, students' mentality we can observe. Meanwhile, during the pandemic, we can't because we only ask for honesty from the students, whether or not the students made it. To suppress honesty, usually, sir, we ask for a signature from the parents, so the task is signed by the parents. So that the value of honesty can be even though he is late in making assignments but there are the initials of his parents. If we meet face to face we will be able to monitor the behavior of students in movement. So the difference is that we can observe directly and not observe directly."*

The statement above is based on the assignment that students only do what is seen and sent by the teacher, students do not understand the technique of each movement and cannot be observed directly only based on students' honesty in doing assignments. Because physical education learning must be done directly in the field and directly felt some sports equipment. Based on the above statement that physical education learning is not effective with the online method because the teacher cannot see the student's psychomotor and can only assess students' honesty, that physical education

learning must be in direct contact in the field.

The author asked the next question, "What are the problems faced in the physical education learning process during the pandemic *Covid-19*?"

The correspondent answered, *"The problem is that we cannot maximize the motor, why because, in physical education, the motor is more dominant, it can be said that 80% is motor. We can't imagine with children, for example, in the lower pass of volleyball or the upper pass and relay race because they have never done so they must be given an example. We do it first. We give examples of one or two children to do and give a video locally and the children have seen us. bring spaciousness to do and can feel firsthand. So children are still fresh and their brains are fresh, oh, here's the picture, if during a pandemic we can and children don't have the foundation so they can only imagine."*

The statement above is based on letter 4 of the ministers that the practical learning process is not carried out in schools. Thus making physical education less effective. Based on the statement above, physical education learning is not effective with the online method because the teacher cannot see the child's motor skills. After all, physical education learning is almost 80% practical and must be done directly in the field.

The author asks another question, "what about the students and their guardians, are there any problems and complaints found".

The correspondent responded with an answer, *"There are many, why is the average student-teacher, so far the teacher has been criticized. Only the teacher works like this once, there is this pandemic. For 3 months, the parents were given the task of accompanying the*

people, why were they angry because the parents were unable to afford it? to explain to students. Parents, sometimes we survey, we do random parenting, 80% of parents ask us to do face-to-face learning, 80% of our ask for face-to-face schools. They miss school, they miss friends, they miss teachers and they miss school."

The statement above is based on a statement made by the school for the implementation of the face-to-face learning process at school and was surveyed by the teacher. 80% of parents asked for face-to-face learning. Based on the above statement that there are still some parents who do not understand to explain again so that many parents ask for the learning process to be done face-to-face.

Questions on methods at SMP Negeri 2 Meral during the pandemic Covid-19.

Physical education learning methods during the pandemic Covid-19. The author asked the next question, "What methods are used in physical education learning during the pandemic Covid-19?" The informant replied, "*Online sometimes during also use these two methods because generally, the problem with parents' facilities is not supportive, as, in the example above, there is collecting school assignments during students not coming in groups, but the hours have been determined locally, this is this hour and local time is this. So they don't come in crowds, so we continue the health protocol. We will also carry out face-to-face schools with half-shipping for next Monday, for example, one class has 28 students, we divide into two 14-14. Today is class 8.1 A tomorrow class 8.1 B. So in one week, there is a change of students not all students enter so that in*

the class only half of all the number of students in the class. "

The above statement is based on a circular from the government and the education office and is stated in the regent's letter that the learning process is carried out at home online, the above statement is also based on photos from school activity reports that have been studied face-to-face with ships and health protocols. Based on the statement above, the method used online and during is only task collection based on a schedule that has been made by the teacher and complies with the health protocol.

The author asked, "What will be the practical learning process for physical education in the learning process next Monday?"

The correspondent responded with an answer, "*Practice will not be carried out because in the regulation it is not permissible to practice and practice. I want there to be a practice for physical education because the child's immunity must be increased because of this Covid-19, whichever is weak in immunity, will be attacked first. The solution is we have to do sports to increase the body's immunity. I want it even though one hour is enough if the child is really serious.*"

The statement is based on the content in a letter of 4 ministers that the practical learning process is not implemented, and teachers only give practical tasks in the form of videos and send using WhatsApp application, and then the students follow the teacher's instructions. Based on the above statement that the practical learning process was implemented during the Covid-19 pandemic following the letter of 4 Ministers. The author asks the next question, "Is there a special method in the practice-based learning process during the pandemic Covid-19?"

The correspondent answered, *“There is nothing to practice, students are not allowed to gather while the school does not hold practical learning. In practical learning, students are only given the form of video assignments via WhatsApp, for example in star running sprints so that students do video stores, students also move. So that in this learning, not all students who have cellphones are problems. But students do study in groups with their friends who have cellphones, they do it alternately.*

The above statement is based on the contents in the letter 4 of the ministers that for practical learning it is carried out because according to the instructions from the government it is forbidden to gather. Based on the statement above, there is no specific method for practical learning, only using *WhatsApp* for theoretical and practical assignments.

Questions on Assessment at SMP Negeri 2 Meral during the pandemic Covid-19.

Assessment of physical education learning during the pandemic The *Covid-19* author asked the next question, "How is the assessment process used in physical education learning during the pandemic *Covid-19*?"

The correspondent answered, *“We give assignments to the children in the assessment process, there is a value for the assignment, the value of the practice is through videos that are sent and done and the cognitive value is whether the task is done or not, there are standards in the assessment. For example, in our test using Office 365, we give the time from so many hours to so many hours, the children immediately answer, for example, 20 questions 1 question the value is 5. When finished answering and*

the time runs out, the score immediately comes out from Office 365. The statement above is based on the activity of students in collecting assignments and processes assessments in Office 365. Based on the statement above, physical education assessments are carried out directly when students deliver assignments and use Office 365 for assessments such as daily tests.

The author asks the next question, "How is the evaluation action taken when the student's score is below the KKM?"

The correspondent answered, *“We will give additional assignments to children, we will tell you that your grades are lacking. We send additional assignments through the homeroom teacher and the homeroom teacher will inform the students.”*

The statement above can be seen from the assessment process in *Office 365* that there are still some students who are still under the KKM. Based on the statement above, the teacher gives additional assignments to students who have scores below the KKM to complete.

Questions on facilities and infrastructure at SMP Negeri 2 Meral during the pandemic The Covid-19

The author asks the next question, "Do educators receive training or socialization in using learning methods during the Covid-19 pandemic?"

The correspondent answered, *“We have gone through the MGMP, just yesterday we did the MGMP via zoom, there is from the MGMP that's what we communicate with other physical education teachers in using methods in learning. From the MGMP we also get the latest updated information because we continue to be open to the latest information.”*

The statement above is based on school activities that have made training for each teacher and based on the activities of PJOK teachers to take part in MGMP activities (Subject Teacher Consultations). Based on the statement above, physical education teachers follow the MGMP for further development of physical education learning and take part in training from schools.

The author asked the last question, "Are there special facilities provided by the principal to educators during the Covid-19 pandemic?"

The informant answered, "*There was given a school. We use school wifi. We do assignments also use the school wifi and download videos for student assignments.*" The statement above is based on the fact that the school has completed facilities in the form of wifi to facilitate work in schools and has provided free quotas for the implementation of the learning process during the Covid-19 pandemic. Based on the statement above, physical education teachers use free wifi and quotas from BOS funds for the physical education learning process during the Covid-19 pandemic.

During the pandemic, *Covid-19* there are many things that must be prepared by the school to make it easier for teachers to carry out the learning process so that it continues to run well so that children cannot be separated from learning. That we know that the government and the education office have issued regulations contained in the circular that the learning process is carried out at home online to break the chain of the coronavirus.

In the learning process carried out remotely (online) many problems were found by the school and each study midwife teacher. One of the problems is that not all students at SMP Negeri 2 Meral have

cellphones, most of them are students at SMP Negeri 2 Meral, their parents have cellphones, so students who cannot receive learning well and complete assignments them, because the cellphones used were brought by their parents at work. In addition to not having a cellphone, there are several teachers and guardians of students who do not understand or have not mastered ITI (Information Technology Science) so that the learning process does not run effectively, besides that network connections and student responses are still lacking. The next obstacle is from the parents or guardians of students, many of which do not understand how to explain and teach their children in completing assignments so that 80% of the guardians who are selected randomly ask for the school to be conducted face to face again. The school also makes a solution that children who do not have a teacher's cellphone will come home and provide information related to learning. The problem found is the lack of mastery of information technology that will be used by both teachers and students, in the opinion (Sobron et al., 2019) So far, the lack of mastery of information technology devices has resulted in the progress of the world in general and the world of education in particular.

In the online learning process, learning is less effective, especially physical education learning. In physical education learning 80% of students must be in the field making direct contact with sports equipment so that due to the impact of the *Covid-19*, the physical education learning process cannot be effective. Moreover, schools have made rules that the practical learning process is not implemented. So the teacher can only give assignments via *WhatsApp* in the form of theory and videos with the direction of the physical education teacher. The limitation of the assignment of information technology that occurs is that

judging from the condition of teachers in Indonesia, not all of them can understand the use of technology (Andriani, 2016). This is in line with research (Dewi, 2020) that some senior teachers are not yet fully able to use devices or facilities to support online learning activities and need assistance and training first.

The school also makes it easy for students in collecting assignments, the school makes everyday students collect assignments on the table provided in front of the school, students are given a schedule that one day only has one class and the school has set the hours to avoid crowds because the school still maintains the health protocol. After all the assignments are collected the teacher will take the results of the student assignments and immediately assess the assignments.

In the assessment process, there are still achievements, especially the assessment of physical education in the psychomotor, affective, and cognitive domains. Schools also use *Office 365* for the assessment process for students. *Office 365* is a form of a question that will be done by students at a specified time, when students have finished working automatically the value will immediately come out on *Office 365*. However, there are still some students who get scores that are not good or below the KKM, but the teachers always give additional assignments so that students can reach the KKM and each task from the teacher in the field of study will be conveyed to the homeroom teacher, homeroom teacher who will send and provide information to students.

Schools also make policies that are inseparable from government regulations and the education office. The school has also attended training and seminars related to

learning during the pandemic *Covid-19* and the school has also made its training for educators at SMP Negeri 2 Meral, the aim of which is to keep the schooling process going and to find out the latest methods of learning. . The school also provides facilities in the form of wifi and purchases of internet package quotas for teachers from BOS funds to facilitate the work of teachers at SMP Negeri 2 Meral in the learning process.

CONCLUSION

Based on the results of research and discussions that have been carried out, the following conclusions are 1) During the pandemic *Covid-19*, schools decided that the learning process was carried out at home (online learning) because to break the chain of *Covid-19* and to implementation, this teacher was provided with training to make teachers easier doing online learning in physical education 2) The physical education learning process during the pandemic using the application, *WhatsApp* both the theoretical and practical assignments according to teacher directions. 3) The assessment process is carried out directly and the teacher directly provides input related to the theoretical and practical assignments, in the assessment process using the application *Office 365*. 4)) In the online learning process there are still some problems like lack of IT knowledge (Information Technology Science), and some of the students do not have *android phones*, its make the learning process not effective and efficient 5) To support the learning process school has prepared some facilities like *wifi* and free quotas for teachers and students to make online learning easier.

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